

## **A Comparative Study of the Simple Clause Structure of Kyerepong (Okere), Akuapem Twi, and English**

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### **Abstract**

*This paper compares the simple clause structure in three languages of Kyerepong (Okere), Akuapem Twi and English. Again, the paper discusses how the structures mark focus and topic; and how they are used in copula and locative constructions. The paper comprises seven main parts. The first part gives a brief linguistic background of the two Ghanaian languages. The second part looks at the constituent order of the three languages; and the third considers the phonological processes involved. The remaining parts (which constitute the hub of the paper) focus on how the simple clause in these three languages is used in focus, topic, copula and locative constructions.*

**Keywords:** Simple Clause Structure, Akuapem Twi, Kyerepong (Okere), Locative Constructions, Copula

### **1. Introduction**

The paper compares the simple clause structure of three languages of English, Akuapem (Ak.) Twi and Kyerepong (Okere), and identifies how their linguistic forms are produced to express meaning. The designation, Guan, describes a group of closely related languages mostly in Ghana spanning from Winneba in the Central Region to Bole in the Northern Region (Bramson, 1981). Steward (1966) divides the Guans into two main groups: a southern group comprising Awutu and Kyerepong; which has Late, Anum, and Boso as sub-dialects and a northern group mainly of Gonja. The main Kyerepong towns include Abirew, Dawu, Awukugua (Okereso), Adukrom (Esiëso), Abonse, Apiredi and Aseseeso all located in the eastern part of the Eastern Region of Ghana. Moreover, in places such as Amamfro, Kwadako, Sanfoano, Twum Guaso, Amashi and Kongo, all along a common road that joins the Tinkong-Adawso road leading to Accra, Kyerepong, (commonly referred to by the people as Okere) is spoken. Tompkins et al. (2002) relate that the name *Gua* means to run away; and it is used to describe the Guan people who ran away from ancient Ghana in the north and settled in the present day Ghana. According to Dan Botwe, Member of Parliament for Okere, the early Kyerepongs were chiefly farmers who did not get involved in the coastal trade with the Europeans. They settled on the mountains because they were peaceful and eschewed warfare, and the mountains provided them the security they wanted.

The people of Koforidua, where the second language in this study is spoken, are mainly from Juaben in the Ashanti Region of Ghana. Legends have it that during the time of Nana Dokua, some of the Juabens revolted against the Golden Stool of Ashanti. The rebels who were led by their chief, Nana Kwaku Boateng, fled and settled at places such as Kyebi, Kwabeng, Tafo, Asamankese and other parts of Akyem Abuakwa all in the Eastern Region of Ghana. Afterwards, some chiefs granted the Juabens a permit to settle on a land which was later called New Juaben with Koforidua as its capital.



Day every DET s/he.SUBJ-FUT-go(V) school(A) DET  
**ɔ-de Adom di n'-akyi.** (SVOC)  
 s/he.SUBJ-take (V) Adom (O) eat 3SGPOSS-back (C)  
 "Every day, he goes to school with Adom."

Constituents in the simple clause are positioned and shaped by some phonological processes to express meaning and functions. Some of the processes and meaning strategies are conflation/agglutination, vowel harmony, morpheme or segment deletion, focus and topic.

### 3.2 Conflation/Agglutination

In both Okere and Akuapem Twi, a pronoun subject and the verb conflate into one word as in **Énku**, *we have cut*, in sentence 1 of section 3.1, and **ɔbɛkɔ**, *he will go*, in 2. In Okere, the object can also combine with the verb as one word as in **Á-né-gyāi-m**, *he is searching for him*, where **-m** is the object. This phenomenon does not happen in Akuapem Twi nor in English. There are some cases where some morphemes also conflate or fuse into one in the clause structure. For example, **é-nè** in sentence 6 is made up of **éné**, which is the first person plural subject pronoun and **nè**, the perfect marker. The second syllable in the pronoun is fused with the perfect marker into one; however, the high tone in the second syllable of the pronoun is transferred onto the first syllable **ɛ**. This phenomenon can also be explained in terms of elision in section 3.3.

### 3.3 Morpheme/Segment Elision

In the two Ghanaian languages under comparison, a phonological process of segment elision takes place in the structures to optimize pronunciation. For example, in sentence 1 of this section (3.3), the pronoun **É** is a clipped form of the first person plural subject **Éné**. The perfect verb **nè** is entirely deleted, so instead of:

**Éné-nè-ku**  
 1PL.SUBJ-PERF-cut; `  
 we have:  
**Énku**, where the syllable **né** in **Éné** is deleted.

We notice that the high tone on the deleted morpheme is transferred onto the **É**.

### 3.4 ATR Vowel Harmony (VH)

One of the prominent phonological processes that take place in Okere and Akuapem Twi clauses is Advanced Tongue Root [+ATR] harmony, a phenomenon which is non-existent in English. In some languages, vowels in words are expected to share some linguistic properties. These properties determine the distribution of vowels in the words of these languages (Katamba, 1993). The restriction of the distribution of [ATR] vowels is meant to aid articulation and meaningful communication. In [ATR], if the tongue root advances in the production of a vowel, the vowel is described as [+ATR]. On the other hand, if the tongue root retracts, the vowel is [-ATR]. Based on this phenomenon, two groups of vowels can be identified to operate in both Akuapem Twi and Okere:

[+ATR] /i, u, e, o, æ/  
 [-ATR] /ɪ, ʊ, ɛ, ɔ, a/

The transition from **Éné-nè-ku** to **Énku** also illustrates the phenomenon of VH. The default **ɛ** in **Éné** is changed to **É** in anticipation of the high back vowel **-u** [+ATR] in **kù**, *cut*, which has assumed its [+ATR] properties, hence, **E** instead of **ɛ**. Other examples of VH are expressed below:

Kyerepong (Okere)

**Gbei asɛ koto ogbolu tɛ**  
 Dog RP kneel pan inside

We notice that all the words in the sentence above have vowels from either of the [ATR] groups. **Gbei** is [+ATR], **asɛ** is [-ATR], **koto** [-ATR], **ogbolu** [+ATR] and **tɛ** is [-ATR]. A similar thing happens in the Akuapem Twi example in sentence 2 under Section 1.3.

**Da biara a ɔbɛkɔ sukuu no,**

Da is [-ATR], biara [+ATR], **ɔbɛkɔ** [-ATR] and **sukuu** [+ATR].

### 3.5 The Structure of Okere and Akuapem Twi Noun Phrase

The noun phrases in the simple clause of the Ghanaian languages in this paper have the structure: Noun+ (Adjective) +Determiner as in **sukuu no** (Ak. Twi), *the school* and **ɔpon kɔ** (Okere), *one door* in examples 2 and 3 of section 3.1. The modifier adjective is optional and the determiner is placed after the noun head. The noun head assumes the first position in the phrase and any modifier comes afterwards. This structure topicalizes the head as an

entity attention should be drawn to first. English, on the other hand, has the head NP as the last element with the determiner and the adjective (if present) preceding it in that order respectively.

### 3.6 Focus in Okere and Akuapem Twi

Chiarcos et al. (2009) explains that focus signifies new or newsworthy information a sentence expresses. Crystal (2003) as cited in Dorvlo (2008) also relates that focus is a term that is used in sentence analysis to differentiate between assumed information and the information which holds the speakers' communicative interest. Dorvlo (2008) further explains that the focusing strategy is employed as a corrective measure by the speaker in stressing the information the speaker believes is the case that is different from what the addressee thinks is the case.

The two Ghanaian languages in this comparative study deploy focus strategies in their clause structures to express communicative interest and corrective measures as explained above. Okere seems to have two particles, **dé** and **mó**, for marking focus. The analysis of the data indicates that the differences in focus realization correspond to semantic differences. It is observed that the particle **dé** is used to mark argument focus and it usually precedes the entity that is focused. On the other hand, **mó** seems to be used as a predicate focus marker, and the context of use indicates that **dé** and **mó** can be used as variants to focus on non-human arguments. However, **dé** is solely used to focus on human arguments. Examples with **dé** and **mó** are shown below:

1. **Dé** me twú hɔɛ me bí a  
FOC 1SG.SUBJ take give 3SG.POSS child DET

"It is me who gave it to my child."

2. **Éné** nɛnyɛ-nè a, mó  
1PL.POSS grandfather-PL DET FOC

**Édewu** a né ɔmo pɛɛ yi  
Dewu DET COMP 3.PL all live

"It was Dewu (that) our grandfathers lived."

In the example 1 of section 3.6, the focusing of **mé** by the marker **Dé** implies that it is the NP **mé** not anyone else who gave it to the recipient. The focus marker on the first person subject pronoun, therefore, is used to perform a corrective measure. The marker **mó**, however, focuses on the clause, **Édewu a né ɔmo pɛɛ yi**, to indicate that it was Dewu, not anywhere else, the grandfathers lived.

Comparatively, Akuapem Twi has **ná** as its focus marker which can appear either clause initial or medial as examples 3 and 4 of section 3.6. Usually, if the focus is in the middle of the clause, the marker takes a low tone as shown in example 4 of section 3.6.

3. **Ná** Kofi re-sa.

FOC Kofi PROG-dance

"Kofi was dancing."

4. [[Sá ná] Kofi re-sa.]

Dance FOC Kofi PROG-dance

"It was dance (that) Kofi was dancing."

The example 3 of section 3.6 indicates that Kofi was actually dancing at the time seen, but was not doing any other thing. This meaning is evident in the example 4 (of 3.6) which vociferously insists on the fact that Kofi was dancing. This insistence can be an aggressive reply to someone who has been denying that Kofi was doing.

English does not employ focus the way Ghanaian languages do. Focus operates on the clause in English. Instead of a particular focus marker, English employs sentence accent to mark focus (Krifka, 2006). Usually in individual words, it is a single syllable that receives a primary stress where the syllable is produced with a higher pitch more than the surrounding syllables. Any single word in the clause, whether lexical or functional can be focused. The syllable that receives primary stress, in the focusing word, marks the focus in the clause. Attention is then drawn to it to indicate the communicative interest of the speaker which is different from that of the addressee's. For example, in sentence 5 (of 3.6), the stress (shown by bold print) on the verb indicates that the speaker means that the verbal action is what actually took place, but not any other thing the second interlocutor may be thinking of. In sentence 6 (of Section 3.6), the speaker means that Michael is not a friend of John but a brother. The speaker does this by stressing the word, **brother**.

1. He **stole** my book.
2. Michael is the **brother** of John.

### 3.7 Topic Construction

Dorvlo (2008) explains that **topic** is a function that is assigned to an element that is considered to be what the message is about in the clause. In other words, topic is the entity that a speaker identifies and about which information is given (Krifka 2006). This constituent element is fronted to the left periphery of the clause. All the three languages in comparison are SVO (subject-verb-object) languages. Hence, their unmarked topic is the default subject in the clause which can either be human or non-human. However, because of communicative importance, certain elements other than the unmarked subject can be in the topic position. In the example 1 of section 3.6, the unmarked form will be: **Enesi kya**, *We have built a house*, where **kya** is the object. However, the marked form where *the house* is fronted is chosen because the native speaker considers *the house* to be the topic which has the rest of the information as comments. In the second example (3.6), the unmarked structure is: **Enkaɛdetɛ**, where **ɛdetɛ** is the object. However, the object is in the topic position in the sentence and **mɔ** is replacing it in its original slot.

Kyerepong (Okere)

1. **Kya ne ene-si ɛ.**

House is 3PL.SUBJ-build  
 “House is what we have built.”

2. **ɛdetɛ a, ɛn-kā mo.**

Mat DEF, 1PL.SUBJ-lay 3SG.OBJ  
 “The mat, we have laid it.”

Adverbial phrases indicating time seem to occupy the topic position as an unmarked structure in Okere. It is not usual for one to put time indications, for example, in the topic position in the sentence 1 of section 3.7, in the comment or the clause final position in 2. The second sentence is not preferred.

3. **Inde, mɛ-wɔɛ afuru tɛ.**

Yesterday, 1SG.SUBJ-went farm in  
 “Yesterday, I went to the farm.”

4. **Mɛ-wɔɛ afuru tɛ inde.**

1SG.SUBJ farm in yesterday  
 “I went to the farm, yesterday.”

This phenomenon of fronting the adverbial time indicator to the left periphery operates in Akuapem Twi too as an unmarked choice as in:

**ɛnnora, me-kɔ-ɔ afuo-m.**

Yesterday, 1SG.SUBJ-go-COMPL farm-in  
 “Yesterday, I went to the farm.”

English is flexible and can front almost any constituent to the topic position as happening below:

[John] *topic* [wrote the examination early in the morning.] *comment*

[The examination] *topic* [was written early in the morning by John.] *comment*

[Early in the morning] *topic* [John] *topic* [wrote the examination] *comment*

[John], *topic* early in the morning, wrote the examination.

We notice from the noun phrase and topic construction analyses above that the Ghanaian languages prefer the unmarked position of what is communicatively important to be the at the left periphery. Any other elements follow.

### 3.8 Copula Construction

Following Dorvlo (2008), equative constructions and predicative possessive constructions are discussed under copula constructions under this section. Equative structures are constructed with the verb **dɛ** in Kyerepong (Okere), **yɛ** in Akuapem Twi and a form of **be** in English depending on the number of the pre-verbal NP in the English construction and the tense of the construction. The forms in the two Ghanaian languages are the same irrespective of whether the pre-verbal NP is singular or plural and the tense of the construction is past or present. If the two arguments are NPs, their positions can be swapped with a determiner on the fronted attribute. To indicate past, the first NP is preceded by **ná** in Akuapem Twi and **mɔ** in Okere. This construction can also be interpreted as **focus** marking.

Kyerepong (Okere)

1. **Kofi dé osukuu-ni.**  
Kofi is student-NOM  
“Kofi is a student.”
2. **Osukuu-ni a de Kofi.**  
school-NOM DET is Kofi.  
The student is Kofi.”
3. **Mɔ́ Kofi de osukuu-ni.**  
COMPL Kofi is student-NOM  
“Kofi was a student.

Akuapem Twi

4. **Kofi yɛ Okua-fo**  
Kofi is farmer-NOM  
“Kofi is a farmer.”
5. **Okua-fo no yɛ Kofi.**  
Farmer-NOM DET is Kofi.  
”The farmer is Kofi.”
6. **Ná Kofi yɛ okua-fo.**  
COMPL Kofi is famer-NOM  
“Kofi was a farmer.”

In English, the finite forms of the *be* verb can be used to form equative constructions.

- Kofi is/was a student.
- The men are/were farmers.
- I am a teacher.

### 3.9 Predicative Possessive Constructions

Predicative possessive construction is marked with **bò** in Kyerepong (Okere), **wɔ̀** in Akuapem Twi and English uses any of the form of the verb **have**. The **bò** in Okere and **wɔ̀** in Akuapem Twi have the basic sense of **stay** in the temporary sense where the entity is assumed to be at a physical location so that one can find the entity located there if he is being searched for as in:

Kyerepong (Okere)

1. **Kofi bò tó**  
Kofi stay here.  
“Kofi is here.”

Akuapem Twi

2. **Kofi wɔ̀ há**  
Kofi stay here  
“Kofi is here.”

It is these *stay* verbs that are interpreted as *have* in English and used as predicative possessive constructions. In the three languages, the NP possessor subject precedes the verb and the entity possessed, which functions as the object, follows:

Kyerepong (Okere)

1. **Me bò awi.**  
1SG.SUBJ stay house.  
“I have a house.”
2. **Anyaa bò ebie-nè nyɔ́.**  
Man DET stay child-PL two.  
“The man has two children.”

Akuapem Twi.

3. **Me wɔ̀ nua.**

1SG.SUBJ stay brother  
 “I have a brother.”

4. **Papa no wɔ̃ n-nan bebree.**  
 Man DET stay PL-house many  
 “The man has a lot of houses.”

### 3.10 Locative Constructions

The simple clause can also be used to produce locative constructions in Okere and Ak. Twi. Dorvlo (2008) explains that locative constructions are the answers produced when the question where is *x* is asked. In the answer, there is a locative verb and a postpositional phrase made up of an NP which constitutes the *Ground*, the location of the object and the postposition word which is sometimes explained to be a body part which has been grammaticalized. From the data elicited by means of the Topological Relation Picture Series (TPRS) (Bowerman & Pederson, 1993), it is noticed that Kyerepong (Okere) has **bɔ̃**, *be located*; Ak. Twi has **wɔ̃**, *be located* and English has a form of **be** as unmarked locative verbs. The table below shows the marked locative verbs in Okere and Akuapem Twi

Table 1: Locative Verbs of Kyerepong (Okere) and Akuapem Twi

Locative Verbs	
Kyerepong (Okere)	Akuapem Twi
Kā	Dà
Yéí	Gyìnà
Kótó	Kòtò
Kplé	Sì
Kyàlè	Nàm
Tálé	fàlè/fam
sēĩ	sēn
Tù	Tó
kpòsè	Twéré
wóré	hyè
bété	ben
Yí	Tè

The locative verbs in each row in the Table 1 have similar meanings. Each pair under the two languages is analysed concurrently. **Kā** is usually used for inanimate things and dead bodies lying somewhere. If the subject is alive, the unmarked **bɔ̃** or **dɛ̃**, *sleep/lie*, is used. However, in Akuapem Twi, **dà** can be used for both animate and inanimate. **Yéí** and **gyìnà** assume the subject to be vertical in posture, while **kótó** (Okere) and **kòtò** (Twi) indicate that the subject is bent. **Kplé** and **sì** give the idea that the entity is vertical, solid and firmly planted on the located place. Usually, buildings and trees are associated with **kplé** and **sì**. Objects that are slow and close to the ground are described with **kyàlè** and **nàm**. However, **nàm** in Twi can be used to describe both human and non-human. More so, things located very close to the ground with a flat body part attached to a surface are described with **tálé** (Okere) and **tàlè** (Twi).

**Sēĩ** and **sēn** denote things that are slender and usually of lighter weight hanging on something. **Tù** and **tó** have the sense of juxtaposing two things, so one lies beside the other. **Kpòsè** and **twéré** bring to mind a tall object which is supported by a firmly planted object. On the other hand, **wóré** and **hyè** presupposes that the entity is housed in an enclosed location, but **bété** and **ben** are used to refer to one entity assuming a position close to another. **Yí** and **tè** indicate a position directly above the *ground*. The marked locative verbs are exemplified below:

Kyerepong (Okere)

1a. **Atere kɔ̃ kã ɛdeta a yó.**  
 Spoon one lie mat DET skin  
 “One spoon is near the mat.”

Akuapem Twi

1b. **Atere baako dà keté no hó.**  
 Spoon one lie mat DET skin  
 “One spoon is near the mat.”

Kyerepong (Okere)

2a. **Akasini ako nso yéí abie a esitɛ.**  
 Girl some too stand chair DET front  
 “A certain girl too is standing in front of a chair.”

Akuapem Twi

2b. **Ababaa-wa bi nso gyina agongua no anim.**

Girl-DIM some too stand chair DET front  
 “A certain girl too is standing in front of a chair.”

Kyerepong (Okere)

3a. **Anya a kótó abie a ensi.**  
 Man DET kneel chair DET back  
 “The man is kneeling behind the chair.”

Akuapem Twi

3b. **Ɔbarima no kòtò agongua no akyi.**  
 Man DET kneel chair DET back  
 “The man is kneeling behind the chair.”

Kyerepong (Okere)

4a. **Mɔ bá kɔ kplé sitɛ.**  
 3SG.POSS hand one stand floor  
 “One hand of his is on the floor.”

Akuapem Twi

4b. **Ne nsa baako si fam.**  
 3SG.POSS hand one stand floor  
 “One hand of his is on the floor.”

Kyerepong (Okere)

5a. **Abi né-kyàlè bò kya-a yó.**  
 Snail PROG-crawl PREP room-DET skin  
 “A snail is on the wall of the room.”

Akuapem Twi

5b. **Nwa nam dan no ho.**  
 Snail walk room DET skin  
 “A snail is on the wall of the room.”

Kyerepong (Okere)

6a. **Abi tálé kya a yó.**  
 Snail attach room DET skin  
 “A snail is on the wall of the room.”

Akuapem Twi

7a. **Nwa tàlè/fam dan no ho.**  
 Snail attach room DET skin  
 “A snail is on the wall of the room.”

Kyerepong (Okere)

8a. **Ɛ-n-hɔ ɔfrankaa sɛĩ áyí so.**  
 1PL.SUBJ-PERF-take flag hang tree upper surface  
 “A flag hangs on a stick.”

Akuapem Twi

8b. **Yɛ-de frankaaasɛn dua so.**  
 1PL.SUBJ-take flag hang tree upper surface  
 “A flag hangs on a stick.”

Kyerepong (Okere)

9a. **Ɛ-ne-hɔ akposɛ wo-tù.**  
 1PL.SUBJ-PERF-take ladder PERF-lie  
**Kpokpo a yó**  
 Wall DET skin  
 “The ladder is leaning on the wall.”

Akuapem Twi

9b. **Wɔde atwere á-tò**  
 3PL.SUBJ-take ladder PERF-lie  
**dan no ho.**  
 room DET skin  
 “The ladder is leaning on the wall.”

Kyerepong (Okere)

10a. **Ɛ-ne-tsu ɛkposɛ yó.**

1PL.SUBJ-PERF-take lean skin  
 “They have propped it against the wall.”

Akuapem Twi

10b. **Yɛde a-twéré hó.**  
 1PL.SUBJ-take PERF-lean skin  
 “They have propped it against the wall.”

Kyerepong (Okere)

11a. **Awólé woré baage té.**  
 Book enter bag interior region  
 “The book is in the bag.”

Akuapem Twi

11b. **Nhoma no hyɛ baage no mu.**  
 Book DET enter bag DET interior region  
 “The book is in the bag.”

Kyerepong (Okere)

12a. **Atere a betɛ ɛdɛtɛ a yó.**  
 Spoon DET near mat DET skin  
 “The spoon is near the mat.”

Akuapem Twi

12b. **Atere no bɛn kɛtɛ no hó.**  
 Spoon DET near mat DET skin  
 “The spoon is near the mat.”

Kyerepong (Okere)

13a. **Aberande a àyí sétɛ.**  
 Young man DET sit floor  
 “The young man is sitting on the floor.”

Akuapem Twi

13b. **Aberante no tɛ fam.**  
 young man DET sit floor  
 “The young man is sitting on the floor.”

From the English expressions under each glossing of section 3.10, it is observed that English often uses a relational verb **is** to indicate location. The semantic sense in locative construction involving an entity physically identified in relation to **ground** is not well captured by relational verbs. For example, **is** in: **The book is in the bag** sounds nebulous. The verb, **is**, can express many ideas about the book. It is the prepositional structure that helps us to understand the verb, **is**. However, in the Twi expression,

**Nhoma no hyɛ baage no mu.**  
 Book DET enter bag DET interior region  
 “The book is in the bag.”

the verb **hyɛ** has a basic sense of location. This is proven by the fact that without the rest of the construction, only the NP **Nhoma**, and the verb **hyɛ** are enough for one to get the sense of the construction.

#### 4. Conclusion

The paper has attempted to compare the semantics of the simple clause in Kyerepong (Okere), Akuapem Twi and English. However, we feel that a more detailed study needs to be done, especially in Kyerepong since the language is yet to receive formal documentation. The necessity for this work is evidenced by the fact that a lot of linguistic forms were left untouched since they do not form a core part of the current study. It is our hope that this paper will contribute meaningfully to scholarship, and open up more areas for detailed study.

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## APPENDICES

### 1. List of Abbreviations

Ak.	Akuapem
PL	plural
SUBJ	subject
SG	singular
first person	
second person	
third person	
FUT	future
PROG	progressive
AUX	auxiliary
PERF	perfect
DET	determiner
POSS	possessive
[ATR]	advanced tongue root
VH	vowel harmony
RP	relative pronoun/particle
FOC	focus
COMP	complementizer
NOM	nominalizing suffix
DIM	diminutive suffix

### 2. Kyerepong descriptions of TRPs according to their numbers

- Amō a, de kya, kya ne ene sī e. Mfensere nyō bo mo ekemi te ne nyō nso bo esi te . Ōpon kō bo to, ōpon kō ns bo mo ekemi te. Enku bá ele yo. Kya, a ene dē so nkangyēē. Kya a bo ōfiōw. Wonhu kyaa wo esii so.
- 23. Mō de ayi ete ene ku so. Ne embobōw afe etu so. Ne mo ase eyiri.
- 24. Mō nso de edete. Atere kã yo. Atere a, ekō kã ase ne ekō kã yo.
- Mō de kya, ne sesē nso yeli so; ana kya a so. Kya a mo mfensere de nyō; mō pono de kō. Endē so faī
- Aberande ako ayi. Ambubu mō ná, ne mō bá kō kple sete ne ene worē egye bo mō yo ne egye a nesō.

- 47. Mò nso de gbei. Gbei a sè akoto ogbolu tē ne adwu wokye mò yo.
- Mò nso de kya. Nè bò tē sè Mpepefo asòre kya, ne ayi kple yo. Ensi mò sè Mpepefo le a ngo.
- Mò nso de kyan dè. Okanea bo tē. Abi nè kyale bo kyan dè ne ananse nso tale kya a yo , ne nsèsemi nso bo kyan dè. Ènè nyǎ okanea wò sèi tē.
- 56. Mò nso de kya ne akpè kã yo ne Ènhǎ òfrankaa sèi ayi so.
- Mò nso de akposè . Ene tu èkpokpo nè ènè hǎ akposè hǎkposè akpok po a yo. Akposè a bo òfiew paa ne enetsu èkposè yo.
- Mò nso de abie fèfiew ako , ne anyã ako nè bobòw mò yo nawore abie a mò ansí ne akasíni ako nso yeli abie esitè ne andã mo esii hǎ kè mò ekemi tē . Akasíni a bo òfiew; anyã a nso nè bobòw mò yo pi òw dodo biibi èlè nawore abie a mò ansi. Anyã a aneyere akasíni a. Mesògyi sè akasíni a ngyã mo o, medehũ.
- Ètè take nè meèkye mò nso de baage , ngasebi baage ètè òmo de èsèi òmo yo a ngo ne enebukyi ano nè a wòle wore tē. Baage a bo òfiew paa.

### **3. Story about what is planned for the next day**

Akye, ade enkye a, mebo òtòko bo miesii so ètè mèbòe.

Inde mò, me awu a meenkya a mò ndebindebi maane bo so.

Nnow, inde meboaboa me ndebi pèe; mefò me ndebi; mefongyefongye mfikyiri so pèe. Melolòe fura pèe.

Nnow sè ade kòsè enkyè nso a, akyè mèwoe so mèbòe ètòko ètè egyi sè mèbòe ako aa hǎ nkã so.

Ne meembò pèe be mewore a mewoe afuri tē wogyã tei nè mebedangè tei naletè a ènè dangè nè enegyì.

Nnow akyè, ètòko a ètè aa nè gyi sè mèbòe--ngo a dè sè ènè bebò ali bo okuro mò nde mò è.

Nnow akye èbèwò fongye ndwu tē; mewoe ngo nè mewòboa nè èwò fongye ndwu a tē nè ndwu a tē bèfiew.

Akyè, èyè èkye pèe befongyefongye amandè .Me nso mewòboa nè enefongye amandè nè èlòlòe amandè pèe . Afei akyè mò ara , ènkre mmabaahene bo Kwaa Twum ekuro mò nde ; me nso mewoe nè mewòboa nè èwòkre mmabaahene a nè ènè nyè mmabaahene na abebegye ènè esitè na ahòboa ènè bo ekuro mò nde . Nnow akyè ndebi bebrèi bo miesii so ètè megyã sè mèbòe . Nnow akyè, sè ade kòsè enkyè a, mèyere meyo sè medeembò mòbã pèe nè mewore. Akyi mò nde ènè bo esimi paa bo ekuro mò nde . Sè woankye mfukyiri so , lóli akpè yo , ndebindebi ètè mmefiew nè pèe nso kwè wokye ekuro mò a , akye megyã sè ade kòsè enkyè a , mèbòe pèe; melolòelolòe medó mfukyiri so, metwuw me nkangyè yo.

### **4. A brief family history**

Èné nenyene a, mó Èdewu a nè òmo pèe yi . Nè emfò bere ako a , Dewu a nèbò tē sè wo okuro kpomgbo tē . Nnow, hĩa sè wòwòe anako nè wòwòebo esimi .Nso mò to de Dewu assase a ngo ala; nnow, òmo benkyina to. Asè nè gye mgbè benkyina to a ètè mò Nenyè Twum.Nnow, mfiase a, mò èyè mewoe Nenyè Twum akura.Mò ta nè de akura.Nnow, papaène nembè to nè, òmo nè mamaène benkyina anako èfò ètè ta yè Saase.Nnow, òmotwu Saase a, nnow Nenyè Twum akura afei nèbèbò ekuro.Òmotwu Saase nè òmobenkyina Nenyè Twum okuro a tē ngo.Nnow afei le koraa, èmbèmbòe ibie bo ta nè. Asòko a nwoso a èyè mewoe Twum bie so; mewoe Twum bie so nè to bèmbòe okuro. Nnow, mò Dewu nè òmo pèe twu nè kaakè mò òmo benkyina Kwaa Twum bo to nso to de Dewu akura kpomgbo.

### **5. Responses from Interviews**

Inde mewoe afuru tē.Inde mèbòe. Inde mefò ndebi. Inde mèbòe èlò òtòko mò.

Mèbòe me fura ndebi pèe.

Ade enkye a, megyã sè metoa so nè mèbòe òtòko hohwè.

Inde mèbòe tei; inde mèbòe. Akye, mèbòe. Wòbòe.

Inde mèbòe me fura ndebi pèe.

Dé me twú hǎe me bi a.

Kofi dé osukuuni.

Osukuuni a dé Kofi.

Mó Kofi de osukuuni.

Kofi bò to.

### **6. Kofi ne Adom**

Owura nè Owura yere Pònoma èwò ba bi a nè din de Kofi. Kofi wò òkraman bi a wato nè din Adom. Adom nè Kofi tae kò dwaso Benada biara. Sè woko dwa so a, Kofi tò ènam ènè fufuo ma Adom efisè fufuo ènè ènam yè aduane a Adom ani gye ho. Ènam òdò a Kofi wò ma Adom nit, da biara a òbèkò sukuu no, òde Adom di n'akyi kò. Da koro bi, Kofi nè Adom èkòò sukuu ma òkyerèkyerèni no epam Adom. Nti Adom ède mmirika nè awerèhò èbaa fie. Efi saa da no, Adom anni Kofi akyi ankò sukuu bio.